



Montana

Office of Public Instruction

ESSER Guidance Sessions – November

Updating School Plans, and the Annual Federal Data Reporting Process

Prepare, Prevent, and Respond

November 14, 2022

PRESENTERS

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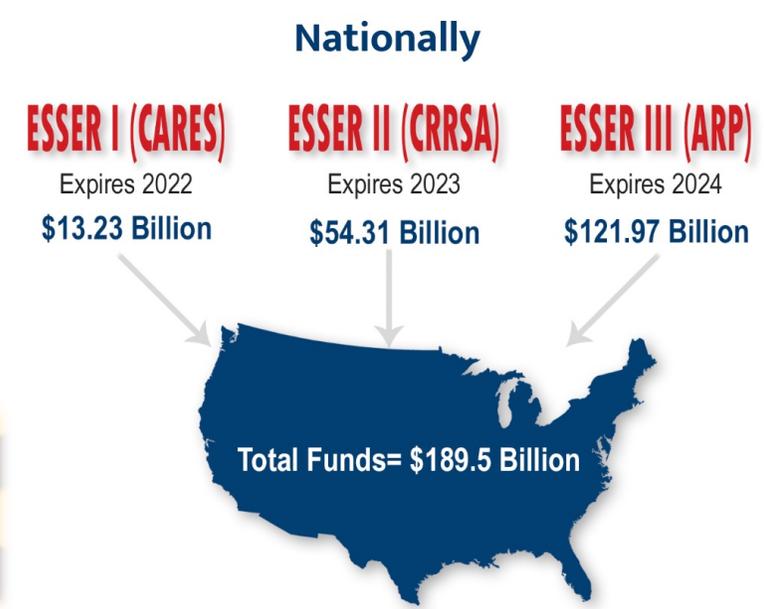
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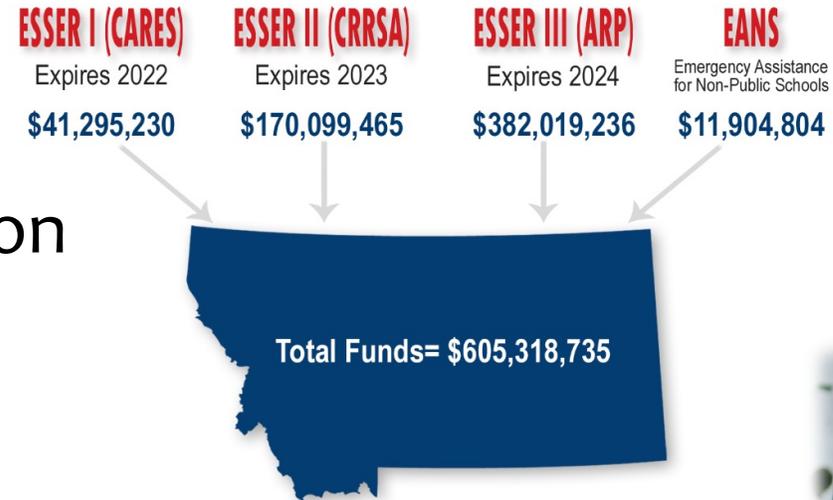
Thanks to [CCSSO](#) and [Edunomics](#)

Goals For This Session

- School Plans
 - Safe Return
 - ESSER ARP (Use of Funds)
 - Stakeholder Involvement
- Annual Federal Data Reporting
 - Past and Anticipated Data Collection
 - Tips on Preparation
- Wrap-Up and OPI Resources
- Q&A



Montana Schools



SCHOOL PLANS

A Brief Review of the School Plans

OPI offered a more in-depth training in September, which you can view here: <https://youtu.be/50lcp-XxzvQ>



School Plans – Safe Return

- **Safe Return Plans**

- Similar to earthquake, intruder/lockdown plans
 - Don't send to green door when it's been painted black
- District generates and maintains
- Update twice a year **with community engagement**
 - OPI required to view June and December
 - Therefore, update in May and November to maintain compliance

- **Create a pdf Plan**

- Maintain on district site with operational link (non 404 error) sent to OPI



School Plans – ESSER ARP (Use of Funds)

- **ARP ESSER or ESSER ARP Plan (use of funds)**
 - High level anticipated use of funds
 - Changeable through amendment process throughout grant life
 - District generated and OPI/District maintained
 - Update twice a year with community engagement
 - OPI required to view June and December
 - Therefore, update in May and November to maintain compliance
- **Unique portal in Qualtrics – secure access**
 - Generates a pdf file for district to upload to their website
 - Posted on OPI website

School Plans – Stakeholder Involvement

- Transparent and Trackable grant management
 - ESSER ARP (use) Plans, December and June
 - **Safe Return Plans** Glendive Evergreen, Dec and June



“Excellence in Education”



Evergreen School District
Safe Return to Schools and Continuity of Services Plan for COVID-19
Most Recent Update Approved on June 9, 2021

Glendive Public Schools
Safe Return to School and Continuity of Services Plan

Date of Original Adoption: April 29, 2020
Date Plan was Last Revised: June 13, 2022

Next Regularly Scheduled Month for Consideration (Quarterly): 3/14/21

Dates Reviewed: 3/9/20, 3/15/20, 3/17/20, 3/20, 3/25/20, 3/30/20, 4/6/20, 4/16/20, 4/29/20, 5/5/20, 5/11/20, 6/8/20, 6/29/20, 7/13/20, 7/21/20, 7/29/20, 8/3/20, 8/6/20, 8/10/20, 9/8/20, 9/14/20, 10/12/20, 11/9/20, 12/7/20, 12/17/20, 1/11/21, 2/8/21, 3/8/21, 4/12/21, 5/10/21, 6/14/21, 8/9/21, 12/13/21, 6/13/22

Posted on Website: June 16, 2021

Revised and Posted on Website: December 14, 2021

Revised and Posted on Website: June 13, 2022

Plan Posting and Approval Dates

Initial Plan Adopted: March 18, 2020, March 26, 2020, July 13, 2020, August 12, 2020
Plan Posted for Public Review: June 4, 2021
Updated Plan Approved: June 9, 2021
Plan Reviewed: August 11, 2021, September 8, 2021, October 13, 2021, November 10, 2021
Updated Plan Posted for Public Review: November 18, 2021
Updated Plan Approved: December 8, 2021
Plan Reviewed: January 12, 2022, February 9, 2022, March 9, 2022, April 13, 2022, and May 11, 2022
Updated Plan Posted for Public Review: May 16, 2022
Updated Plan Approved: June 8, 2022

School Plans – Stakeholder Involvement

- Guidance document for Plans

- [Template](#)
- [FAQ](#) (page 14, 17...)
- Meaningful Consultation

- Parents
- Students
- Teachers
- Staff
- Tribal governments
- Local bargaining units
- Educational advocacy organizations
- County health departments
- Community members
- Other (please identify in the box below)

- Webinars
- Public meetings
- Website
- Media
- Social media
- Email
- Other (please identify in the box below)

A large, yellow, multi-pointed starburst graphic with a white outline, containing text about a guidance session.

OPI is offering a Guidance Session on **Meaningful Stakeholder Consultation & Communication** on Wednesday, November 16th

ANNUAL FEDERAL DATA REPORTING

A Brief Review of the Annual Data Reporting process

OPI offered a more in-depth training in September, which you can view here: <https://youtu.be/mjHQBH6tSrs>

Focus on Student Gains – Outcomes

- Department of Education– Federal Grant
 - For ALL activities charged to ESSER, costs must be reasonable and necessary to meet the overall purpose of the program, which is “to prevent, prepare for, and respond to” COVID-19 including those circumstances that were exacerbated by Covid. (See 2 CFR §§ 200.403-200.404.)
 - Tracking of allocated funds
 - Reporting on how funds were used/spent – outcome of funds
- **State, Districts, Public, etc.**





DOE Announcements, Fact Sheets...

- Pivot to embrace online, innovative, and learning environments
 - 55 Million+ students
- Schools focused on attendance campaigns
- Programming focused intentionally on:
 - Intensive academic intervention
 - Health targeted efforts to address the whole student
 - Recruitment and retention to retain valued education workforce
 - Math, Reading ... targeted to address critical learning gaps
 - College/Career readiness.....

1st Annual

2nd Annual

3rd Annual



Annual Report – No Magic Just Trend Analysis

- The new ESSA requirement to report school-by-school spending provides a unique opportunity to inform policy, management, and improvement about the financial elements of schooling.
Two-year pilot with greater transparency on spending related to outcomes...
- Department of Education ESSER Annual Report 1st & 2nd Year
- Anticipated data collection will be deeper
 - A lot of money, from public pocket, what was it spent on



Annual Report – Tips on Preparation

- Track expenditures in excel/sheets – braid not blend
 - Clearly identify student gains/outcomes
 - Review expenditures at least quarterly
- Engage the public
 - Promote and share out to build support

Annual Report – Stakeholder Involvement

- **Federal annual report**
 - Funding and outcomes attached
 - Participation numbers and spending categories
- **Ongoing ESSER stakeholder engagement**
 - The active process of involving those who may be affected by ESSER decisions (students, parents, teachers, community)
 - Connecticut is giving students \$1.5 Million ESSER funds to make decisions on allocation



20% For Lost Instructional Time

Hiring, Retention, and FTE

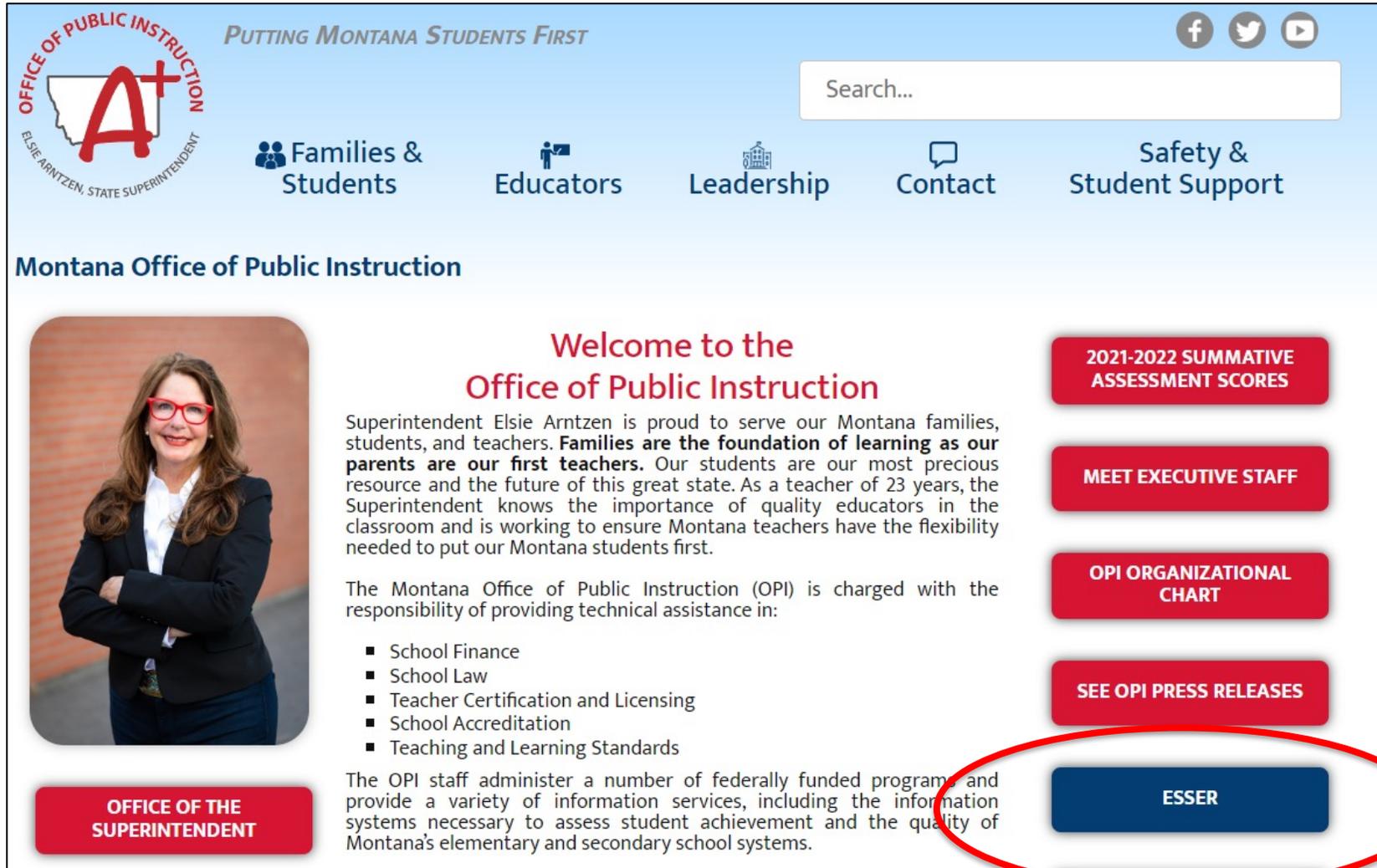
Expenditure Details

Home Internet and Technology

Safe School Reopening and Infrastructure

Stable Support for Recovery and Acceleration

OPI is offering a
Guidance Session
on **Meaningful
Stakeholder
Consultation &
Communication**
on Wednesday,
November 16th

A screenshot of the Montana Office of Public Instruction website. The page has a light blue header with the OPI logo on the left, the slogan 'PUTTING MONTANA STUDENTS FIRST' in the center, and social media icons (Facebook, Twitter, YouTube) on the right. Below the header is a navigation menu with five items: 'Families & Students', 'Educators', 'Leadership', 'Contact', and 'Safety & Student Support'. A search bar is located to the right of the navigation menu. The main content area features a large portrait of Superintendent Elsie Arntzen on the left, with a red button below it that says 'OFFICE OF THE SUPERINTENDENT'. To the right of the portrait is a 'Welcome to the Office of Public Instruction' section, followed by a paragraph of text, a list of services, and another paragraph. On the far right of the main content area is a vertical column of five red buttons: '2021-2022 SUMMATIVE ASSESSMENT SCORES', 'MEET EXECUTIVE STAFF', 'OPI ORGANIZATIONAL CHART', 'SEE OPI PRESS RELEASES', and 'ESSER'. The 'ESSER' button is circled in red.

PUTTING MONTANA STUDENTS FIRST



Families & Students

Educators

Leadership

Contact

Safety & Student Support

Montana Office of Public Instruction



OFFICE OF THE SUPERINTENDENT

Welcome to the Office of Public Instruction

Superintendent Elsie Arntzen is proud to serve our Montana families, students, and teachers. **Families are the foundation of learning as our parents are our first teachers.** Our students are our most precious resource and the future of this great state. As a teacher of 23 years, the Superintendent knows the importance of quality educators in the classroom and is working to ensure Montana teachers have the flexibility needed to put our Montana students first.

The Montana Office of Public Instruction (OPI) is charged with the responsibility of providing technical assistance in:

- School Finance
- School Law
- Teacher Certification and Licensing
- School Accreditation
- Teaching and Learning Standards

The OPI staff administer a number of federally funded programs and provide a variety of information services, including the information systems necessary to assess student achievement and the quality of Montana's elementary and secondary school systems.

2021-2022 SUMMATIVE ASSESSMENT SCORES

MEET EXECUTIVE STAFF

OPI ORGANIZATIONAL CHART

SEE OPI PRESS RELEASES

ESSER

Q & A

Feel free to ask questions!

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